

**Karl G. Maeser Preparatory Academy
High School Course Catalog**



Karl G. Maeser Preparatory Academy

Chartered by the Utah State Board of Education

Choosing Honor, Truth, and Virtue

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Mission Statement

Karl G. Maeser Preparatory Academy empowers and inspires students to learn continually, think critically, and communicate effectively through Socratic methods in order to better themselves and their community.

Accreditation

Maeser Prep is accredited through Cognia.

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Maeser Prep Graduation Requirements

*Taken together in Socratic Seminar each year

Course Requirement	Credits Required
Language Arts*	4
History*	4
Geography	.5
US Government	1
Financial Literacy	.5
Math	3 (4 yrs of coursework)
Science	3
Foreign Language	3
Health	.5
Physical Education • Fitness for Life • Lifetime Activities • Participation Skills	1.5
Fine Arts	1.5
Digital Studies	.5
Career & Technical Education (CTE)	1
Winterim	1
Electives	2

My Graduation Map

Name: _____

9th Grade

Requirement	Credit	
Language Arts	1	
World Civ I	1	
Math	1	
Biology	1	
Foreign Language	1	
Digital Studies	.5	
Geography	.5	
Fitness For Life	.5	
Fine Arts	.5	

10th Grade

Requirement	Credit	
Language Arts	1	
World Civ II	1	
Math	1	
Chemistry	1	
Foreign Language	1	
Health	.5	
PE	.5	
Fine Arts	.5	
CTE	.5	

11th Grade

Requirement	Credit	
Language Arts	1	
US History	1	
Math	1	
Science Elective	1	
Foreign Language	1	
Government	1	
Financial Literacy	.5	
CTE	.5	

12th Grade

Requirement	Credit	
Language Arts	1	
Current Issues	1	
Math	1	
Fine Art	.5	
PE	.5	
Elective	.5	
Elective	.5	
Elective	.5	
Elective	.5	

Grading Scale

A	93-100%
A-	90-92.99%
B+	86-89.99%
B	82-85.99%
B-	78-81.99%
C+	74-77.99%
C	70-73.99%
C-	66-69.99%
F	<66%

****D grades are not awarded at Maeser Prep.****

Online Scheduling & Powerschool Grade Access

Schedule Changes

Maeser Prep administration will generate student schedules based upon student requests collected during annual student College and Career Readiness (CCR) meetings. **Requesting courses does not guarantee enrollment in a particular course.** The counselors will determine if any scheduling changes will be made after school begins.

Powerschool Access

Powerschool is the portal through which you will access student grades, academic progress, and other data. Passwords will be mailed to all parents and students at the beginning of the school year. Please email info@maeserprep.org if you have not received your passwords.

To access Powerschool, go to: <http://school.maeserprep.org/>. Use the username and password mailed to you to access your student's data.

Advanced Placement & Concurrent Enrollment

Students are often unsure whether they should take Advanced Placement (AP) or Concurrent Enrollment (CE) courses. When choosing courses, it is important to keep in mind your educational goals. Both AP and CE courses can be valuable, but you'll want to make sure that you are making the best decision for your educational future.

Advanced Placement

AP courses are accelerated and advanced classes that are nationally-normed and designed to prepare students to take the appropriate AP test at the end of the year. Students who enroll in AP classes receive an "AP" on their transcript, indicating they have taken the course. Additionally, students who pass their AP exams *may* receive college credit depending on their score and the college they're planning on attending (for information about which colleges grant credit for AP exams, see the websites of those respective schools). While an increasing number of colleges and universities are not granting academic credit for passing the test, they still acknowledge that AP courses can benefit students in the application process. The only fees associated with an AP class are any accompanying textbook/material fees and the cost to take the exam.

Concurrent Enrollment

Maeser offers CE classes in partnership with Utah Valley University (UVU). CE classes are actual college level classes that are taught at Maeser by Maeser teachers who have been approved by UVU. There is no end-of-course exam that determines whether a student can receive credit, as in AP courses. Rather, the grade students earn in the course is the grade they will receive on their college transcript. Often, but not always, these credits will transfer to other colleges and universities (check with each university). In addition to any course textbook/material fees, there is a registration fee through UVU, as well as paying for the credits (at a greatly reduced rate). You can find out more information at www.uvu.edu/concurrent.

Course Descriptions by Credit Type

(† = required for graduation)

Courses listed in the catalog may or may not be offered during a given academic year, depending on student needs and faculty availability

Career & Technology Education (CTE)

Business Economics (CTED)

Grades 10 - 12

Semester (.5 credits)

Prerequisite: None

This class is a comprehensive survey of micro and macro-economic theory using a “hands-on” instructional approach which involves techniques such as problem solving, reasoning, simulation, game theory and direct application of the concepts to the world in which students live. Students will incorporate the concepts of the Business Economics Core into their lives including concepts and skills from mathematics, language arts, and social studies.

Business Leadership 1 (CTE)

Grades 9-12

Semester (.5 credit)

Prerequisite: None

This class teaches how to be an effective business leader. Concepts include the origins of business leadership, organizational leadership, managing business roles and responsibilities, effective leadership communication, business decision making, motivating employees, and inclusion and diversity in leadership.

Business Leadership 2 (CTE)

Grades 9-12

Semester (.5 credit)

Prerequisite: Business Leadership 1

This class teaches how to be an effective leader. Concepts include creating a positive culture, building effective teams, leadership employability skills, consensus building and change management, resolving conflict, change management, and creative problem solving. Students will be asked to participate in teams as both a team member and as a leader to practice the skills they will learn through this course.

Business Office Specialist (CTED)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

This course fulfills the Digital Studies requirement

Using Google Applications and additional web-based software, students will build on basic word processing skills to create and manage documents, including a high school resume, character reference letters, business memos, etc. Students will build on spreadsheet skills to create and manage worksheets and generate graphs from surveys/data. Students will build on electronic presentation skills to create and manage slide shows, including an original animated story. Students will conduct research relating to technological events and developments. and have the opportunity to write several short analytical essays.

Career Apprenticeship (CTED)

Grades: 9-12

Semester (.5 credit)

Prerequisite: Administrative approval

The Career Apprenticeship Course is a unique, interactive opportunity for seniors to combine academic learning with hands-on experience in a chosen career field while earning high school CTE credit. Students will demonstrate truth, honor, and virtue while gaining real-world experience and developing essential professional skills.

Computer Programming 1 (CTED)

Grades 9 - 12

Semester (.5 credits)

Prerequisite: None

This course fulfills the Digital Studies requirement

This course is an introduction to computer programming, software engineering, and applications. The course introduces students to the fundamentals of computer programming, simple control, data structures, and basic operating system commands. Students will learn to design, code, and test their own programs.

Computer Programming 2 (CTED)

Grades 9-12

Semester (.5)

Prerequisite: Passing grade in Computer Programming 1

This course is a continuation of Computer Programming 2. Students will gain further knowledge in program organization, data structures, and interface design by completing more complex projects and solving more complex problems, and by designing, coding, and testing their own programs. Students will also have the opportunity to help fellow students solve problems.

Digital Business Applications (CTED)

Grades: 9-12

Semester (.5 credits)

Prerequisite: None

This course fulfills the Digital Studies requirement

The business world is progressively more reliant on digital technologies. The Digital Business Applications course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting and digital portfolio relating to the globalization of business.

Digital Photography 1 (CTED)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

This course focuses on the fundamentals of digital photography including exposure techniques, advanced photography composition techniques (HDR and panorama), and how to properly edit and export images. We'll study some of the masters of photography and build a personal photo portfolio.

Digital Photography 2

Grades 9-12

Semester (.5 credit)

Prerequisite: Digital Photography 1

This course is designed for students who want to further enhance their photographic knowledge and abilities. It is an application of the skills learned in Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. A portfolio of each student's work is expected at the end of the course. CAMERA REQUIREMENT: Since there is an industry standard for this type of work, access to a DSLR camera is required for Commercial Photography course. Schools may provide necessary equipment to complete the course. SOFTWARE REQUIREMENT: Adobe Photoshop or Photoshop Elements, Adobe Lightroom.

Game Development 1 (CTE)

Grades 9-12

Semester (.5 credit)

Prerequisite: None

This course is an introduction to video game design, software engineering, and industry pipelines. The course introduces students to the fundamentals of game programming logic, including simple control (if/then, loops) and data structures (variables). Students will learn to design, code, and test their own programs through the creation of a "Vertical Slice" playable demo using the Godot 4.x engine.

Game Design 2 (CTE)

Grades 9-12

Semester (.5 credit)

Prerequisite: Game Design 1

This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

MTech (CTED)

Grades: 12

Semester/Year (.5/1 credit)

Prerequisite: On track for graduation and Administrative approval

Additional fees may apply

Mountainland Technical College is a state-funded school where students benefit from a low-cost education (free tuition for high-school students). They receive hands-on training in labs and classrooms. Some programs offer real world experience on an externship or in clinicals. Students can build their resume while preparing for their future in a promising career. Learn more at mtec.edu.

Print Communications (CTED)

Grades 9-12

Year (1 credit)

Prerequisite: Application required

Students will study the principles of gathering, writing, layout, reporting, and editing the news for creating articles for the Maeser Prep school newspaper, yearbook, and Blog. The class requires ability to work independently and meet deadlines. Students must be available to work after school and weekends. This course is great for both experienced and entry-level

photographers interested in improving their photo compositions while creating an awesome yearbook! Computer desktop layout and design is an integral part of course instruction and use.

Financial Literacy† (FILI)

Grades: 11-12

Semester (.5 credits)

Prerequisite: None

The course is designed for junior and senior students and represents those standards of learning that are essential for all students. This class will enable students to implement decision-making skills to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. Discover the secrets of financially successful people. Learn how to make your money work for you. Avoid risky investments and learn the pitfalls of credit cards. Ensure you don't become one of the growing number of bankruptcy filers in our state.

Robotics

Grades 9-12

Semester (.5 credit)

Prerequisites: None

COURSE DESCRIPTION NEEDED

Web Development

Grades 10-12

Semester (.5 credits)

Prerequisites: None

This course will introduce you to HTML, CSS, and JavaScript design languages. You will be able to create and design websites using these languages and you will be prepared for more advanced college courses if you desire.

Electives

Classical Education Seminar (Directed Readings)

Grades 11-12

Semester (.5 credits)

Prerequisite: Teacher recommendation

As a Classical, Liberal Arts school, Maeser has a responsibility to teach students about the kind of education they are receiving. This course is an introduction to the concept of a Classical, Liberal Arts education. Students will read and discuss the purposes and value of education, as expressed by important thinkers throughout the ages. The course is designed to help students reframe their educational paradigm, and to understand their role in their own education. This course involves significant amounts of reading and writing.

Parent Release Time

Grades 12, with admin approval

No Credit

Some senior students may be able to complete all their credits for graduation with less than a full schedule. In that case, a student and their parent could petition for a release to the parent. Students who have a parent release period may not stay on campus.

Required for Parent Release:

1. Only juniors and seniors can have a parent release period
2. Students must be on track for graduation
3. Parent release is only granted for first and 8th periods
4. Petition must be on file in the counseling office prior to the beginning of the start of school.

Peer-Supported Study Skills

Grades: 9-12

Semester (.5 credit)

Prerequisite: Administrative approval

Peer Supported Study Skills supports student learning needs by pairing them with a teacher or peer tutor to work on credit remediation. This is a P/F class based on participation and engagement in their personal academic journey.

Seminary (Release Time)

Grades 9–12

Year

No Credit

Through an agreement with public schools, students can commit to a release-time option for one period in order to receive religious instruction. Seminary is available periods 1-8 at Maeser Prep.

Teacher's Aide (ELEC)

Grades 11–12

Semester (.5 credits)

Prerequisite: Staff Approval

Juniors and Seniors are eligible to work closely with a teacher.

Fine Arts

AP Studio Art 3-D Design (FINE)

Grades 10 – 12

Full Year Course (1 credit)

Prerequisite: Ceramics and Art 3D Design, and/or teacher recommendation

3-D Design provides an overview and introduction to fine crafts (such as sculpture, basketry, jewelry, fashion, etc.), their media, and the cultures they represent. This course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics, with an emphasis on studio production.

AP Studio Art 2-D Design (FINE)

Portfolio Development

Grades 10-12

Full Year Course (1 credit)

Prerequisite: Drawing and Painting I, and/or teacher recommendation

This course is an advanced, 2-D, Studio Art class designed for disciplined 10th-12th grade students to develop their own personal styles of expression. It is intended to challenge those who are seriously interested in a more practical experience in art. The focus of AP Art is primarily on production in drawing, painting, and other 2-D mediums. Students in this course are expected to be focused and independently motivated. This is a yearlong course, so students are required to enroll for both semesters and are expected to enroll for an additional year in preparation for the exam. Students will complete 24 artworks for the AP/professional level 2-D Design portfolio exam over a period of 2 years.

Art Foundations: High School (FINE)

Grades 9-12

Semester (.5 credits)

Prerequisite: None

This is an entry-level course for the High School Visual Arts Core Curriculum. It is designed to provide an overview and introduction to Visual Arts through studying a variety of art tools and materials. Students will learn the basic principles of design including drawing, composition, and color. Emphasis will be placed on creating artwork that communicates an understanding of fundamental principles of art using a variety of media, techniques and processes.

Art History (FINE)

Grades 10-12

Semester (.5 credits)

Art is the utmost expression of the human soul. Throughout history, humankind has crafted artworks to express ideas and emotions. This class will survey the history of art, focusing on the development of various media and the expression of truth, honor, and virtue in visual media.

Artisan Crafts (FINE)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

An artisan is a skilled craft person that creates objects mostly or completely by hand. An experienced artisan demonstrates an expressive voice in his/her works much like a traditional artist. Handwoven textiles, painted ceramics, leather goods, and more are examples of objects created by artisans. In this studio course we will explore artisan communities with the aim of deepening our understanding of the craft, the culture, and the histories told through craft.

Dance

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

This exercise class is a period to allow students physical exercise while using creativity to express themselves. Students will have opportunities to learn choreography, the history of dance, while having opportunities to create choreography themselves and perform it to their peers. By the end of this course, students will have grown in their presentation skills both through vocal presentations in class and in dance concerts throughout the semester.

CE Drawing 1020

Grades: 10-12

Semester (.5 credit)

Prerequisite:

This drawing course introduces fundamental drawing concepts and media; emphasizes mastery of basic drawing principles and integration of these principles into a personal drawing style through exposure to a variety of structured drawing experiences; introduces basic drawing techniques and stresses fundamentals of observation-based work; investigates primarily basic black and white media such as graphite, charcoal, and ink rendering; requires sketchbook, in-class and homework assignments.

Chamber Orchestra

Grades 7-12

Year (1 credit)

An audition is required for this class. A smaller, select group of students who have attained a high level of technical ability. Focus is on refinement of technique and all facets of musicianship as we explore chamber music repertoire. Combines with Philharmonic for larger works and any tours. Performance in school concerts and regional and state festivals is part of the required curriculum.

Ceramics (FINE)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

This course provides a comprehensive study in methods of , hand-built clay construction and basic wheel throwing techniques. Students explore three- dimensional design while developing both useful and sculptural forms. Creativity and quality craftsmanship are emphasized.

Concert Choir (FINE)

Grades 9-12

Full Year (1 credit)

Prerequisite: None

This class, for boys and girls, is designed for both beginning and intermediate students. The course focuses on rehearsal and performance of vocal music. Concert chorus performs 4-6 times during the school year. Attendance at dress rehearsal and concerts is mandatory.

Drama I (FINE)

Grades 9-12

Semester (.5 credit)

Prerequisite: None

This semester course introduces the beginning student to drama basics. A student may also enter this course 2nd semester. It is designed to build self-confidence, imagination, and teach the rudiments of performing. Units include voice development, movement, pantomime, interpretation, and characterization. Participation in this course provides excellent preparation for involvement in the school plays.

Drama II (FINE)

Grades 9-12

Semester (.5 credit)

Prerequisite: Drama I or teacher approval.

This course offers an introduction to acting. It is beneficial to the student interested in being in the school plays and drama contests. Units include some review of Drama I skills, scene cutting techniques, character development, staffing and picturization to develop the student's self-image, confidence, and ability to act in plays and film. Emphasis lies on performance in scenes from contemporary as well as classical plays.

This course is occasionally taught as Concurrent Enrollment Theater 1013 (admission to and registration with UVU required).

Drawing (FINE)

Grades 9-12

Semester (.5 credits)

Prerequisite: None

This course is for the high school Visual Arts Core Curriculum. Drawing focuses on black and white or monochromatic rendering from life, pictures, masterworks, and imagination. Students will use a variety of materials not limited to graphite pencils, charcoal, and pen and ink media. This course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics, with an emphasis on studio production. *There is a Concurrent Enrollment option for this class.*

Film as Art 1 (FINE)

Grades: 10-12

Semester (.5 credit)

Prerequisite: None

Film as Art looks at the history of movies, where they came from and how it was created into a new art form, starting with silent films. What makes good storytelling? Understanding where we came from, helps us understand better where we are. Film can tell that story in a unique way. Students will think critically about what makes good, artful entertainment, and be exposed to some of the classic films that have created a new art form as well as changed the genre. We will analyze films for certain elements of storytelling, good writing, artistic filming, good performances, and the importance of music in film storytelling.

Film as Art 2 (FINE)

Grades: 10-12

Semester (.5 credit)

Prerequisite: None

A continuation of Film as Art 1.

Madrigals (FINE)

Grades 9-12

Semester (.5 credit)

Prerequisite: Audition

Emphasis is placed on elevating music reading skills and performance techniques to an advanced level through standard and custom choral literature. This course may require after school rehearsals, performances and/or field trip(s) for competitions.

Musical Theater (FINE)

Grades: 10-12

Semester (.5 credit)

Prerequisite: Non

COURSE DESCRIPTION

Music Appreciation (FINE)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

An academic look at both this history of music and how it influences and responds to our culture. This includes a survey of western classical/art music as well as a history of, influences of, and culture dynamics of rock and popular music in America from the 1920s to current and contemporary popular music and film music.

Painting 1: Aqueous Media (FINE)

Grades 9-12

Semester (.5 credit)

Prerequisite: None

Painting includes wet media not limited to watercolor, acrylic, and oil paint with processes such as transparent and opaque painting and focuses on the operations of color. This course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics, with an emphasis on studio production.

Painting 2: Oil Media (FINE)

Grades: 10-12

Semester (.5 credits)

Prerequisite: Painting 1 OR be in grades 10-12

Uses oil-based painting media and focuses on the operations of color, with an emphasis on studio production, this course is designed to develop higher-level thinking with art-related technology skills, art criticism, art history, and aesthetics; evaluate artworks you have made based on your technique, use of elements and principles, fulfillment of its functions, impact of content, expressive qualities, and aesthetic significance; exhibit your own works of art.

Philharmonic (FINE)

Grades 7-12

Semester (.5 credit)

Prerequisite: Symphony class or equivalent in private lessons.

Audition required for this class. Our “core” orchestra and our largest group. Focus is on building and refining technique, musicianship, and exploring the student orchestra repertoire. Combines with Chamber Orchestra for large works and any tours.

Personal practice and participation in concerts and regional festivals are part of the required curriculum.

Printmaking (FINE)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

Printmaking is an artistic process based on the principle of transferring images from a matrix (surface) onto another surface (like a rubber stamp), most often paper or fabric. Traditional printmaking techniques include woodcut, etching, engraving, and lithography, while modern artists have expanded available techniques to include screenprinting (this is how t-shirts are made). Students at Maeser will practice techniques and processes in a variety of traditional media such as: linoleum relief, screen printing, plexiglass drypoint, marbling, and gelatin monoprinting. With an emphasis on studio production, this class is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics. All students will leave with a handmade book portfolio filled with a variety of different types of hand printed works of art.

Shakespeare: Stage, Page, & Film (FINE)

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

We will explore/define the 3 art forms, and then use them as critical lenses for analyzing a Shakespeare play. We will do one student-selected play as a class, one play independently, and then each student will also create, develop, and adapt their own short play to film.

Shakespeare: His Life and Times (FINE)

Grades: 10-12 (11-12 preferred)

Prerequisite: None

Fall into English Renaissance life! One of the elements that makes Shakespeare intimidating is that he is 500 years old! Take a time-travel trip and go back to the Tudor and Elizabethan time period and learn about what regular day to day life was like! Play the games, eat the food, learn about the laws and what could get you stuck in the pillory! Shakespeare was written to be watched and performed, NOT read, so although we won't read the full texts, we will watch several film versions of his plays in themes with the units we study like clothing, sports and games, arts and crafts, language, etc. This is a hands-on activity class, so come play! Huzzah!

Symphony (FINE)

Grades 7-12

Year (1 credit)

Prerequisite: None

A beginning strings class for students with no experience or comparable to a Suzuki Book 1 level. Note reading, proper position and technique are emphasized, as well as experience in performance. Personal practice and participation in concerts are part of the required curriculum.

Foreign & Classical Languages

Chinese 1 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: None

Chinese 1 is for students who are willing to venture into a new realm of language learning and culture through dialogues, conversations, games, songs, poetry, stories, calligraphy, videos, websites, and celebrations. Students will learn basic skills in speaking, listening, reading and writing, with emphasis on vocabulary development. Students will also gain an appreciation of Chinese culture. Early on, students will learn to understand and speak useful phrases for functioning in the Mandarin classroom.

Chinese 2 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Chinese 1 or equivalent.

Chinese 2 students continue to develop their language skills through gaining proficiencies across the full range of language skills within a cultural frame of reference reflective of the richness of Chinese language and culture. The course focuses on

language proficiency while interweaving level- and age-appropriate cultural content throughout the course. Students increase their ability to speak their thoughts and desires and emphasis is placed on accuracy in language and nuance. Chinese II will expand students' knowledge of China and the Chinese Diaspora through culture excursions and contact with native speakers.

Chinese 3 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Chinese 2 or equivalent.

Students will continue to develop basic conversational skills and proficiency in reading and writing Chinese characters. The relationship between language and culture will be stressed throughout.

Chinese 4/[AP Chinese](#) (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Chinese 3 or equivalent.

This is an intermediate high to advanced low Chinese level class. Students are expected to stay in the target language while learning history, grammar, syntax, and comprehension as they prepare for the AP test.

French 1 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: None

The course covers a variety of vocabulary topics and the fundamentals of grammar, structure, and syntax with an emphasis on comprehension of written and spoken French and its application in the day-to-day environment.

French 2 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in French 1 or equivalent

After a review of skills learned in French 1, students will be introduced to more advanced grammatical structures and develop a greater capacity for communication.

French 3 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in French 2 or equivalent

DESCRIPTION NEEDED

[German 1 \(FRLA\)](#)

Grades: 9-12

Year (1 credit)

Prerequisite: None

German 1 is an introduction to communication in the German language and to German culture. The course covers a variety of vocabulary topics and the fundamentals of grammar, structure, and syntax with an emphasis on comprehension of written and spoken German and its application in the day-to-day environment.

German 2 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in German 1

After a review of skills learned in German 1, students continue to develop their ability to understand, speak, read, and write in German. Students will be introduced to more advanced grammatical structures and develop a greater capacity for communication. Students will expand their knowledge of and appreciation for German culture through authentic experiences.

German 3/4 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in German 2

Advanced German students review key vocabulary and grammatical structures with an emphasis on improving accuracy in speech and writing. Students also expand listening and reading skills through interaction with culturally authentic spoken and written texts. Students begin to transition into independent adult German usage and develop German job skills as they learn Business German, German for travel and German translation.

Latin 1 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: None

Latin 1 is designed to provide students with a rudimentary knowledge of the Latin language and the Roman culture from which it sprang. Emphasis is placed on vocabulary building and identifying Latin roots of English words. Special attention is given to learning Latin morphology.

Latin 2 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Latin 1

DESCRIPTION NEEDED

Latin 3 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Latin 2

DESCRIPTION NEEDED

Latin 4 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Latin 3

DESCRIPTION NEEDED

Spanish 1 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: None

This course is an introduction to basic vocabulary, grammar, verb tenses and pronunciation. No prior knowledge of Spanish is needed. Listening, reading, writing and speaking skills are developed and cultural topics will also be covered. Instruction and activities begin to take place in Spanish.

Spanish 2 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Spanish 1

This course is a continuation of the introduction of grammar, verb tenses, and pronunciation with an emphasis on vocabulary development for everyday situations. The culture, history, and geography of the Spanish-speaking world are also explored. Students experience a balanced development of the four communication skills of listening, reading, writing and speaking while more instruction and activities take place in Spanish.

Spanish 3 (FRLA)

Grades: 9-12

Year (1 credit)

Prerequisite: Passing grade in Spanish 2

This course includes an intensive study of grammar, verb tenses, and pronunciation. Vocabulary development focuses on everyday situations while incorporating more extensive use of idiomatic expressions. The culture, history, and geography of the Spanish-speaking world is also covered while listening, reading, writing and speaking skills are solidified. Instruction and activities take place mostly in Spanish.

Spanish 4 (FRLA)

Grades: 10-12

Year (1 credit)

Prerequisite: Passing grade in Spanish 3

Spanish IV is a passport to “World 21”: a historical glimpse into the twenty-one Spanish-speaking countries of the world including their indigenous and modern-day cultures. The course also provides a complete review of the grammar concepts studied in Spanish levels I – III and presents more complicated grammar and verb tenses. Students will present a weekly current event as part of the spoken language component.

Spanish 5 (FRLA)

Grades: 10-12

Year (1 credit)

Prerequisite: Passing grade in Spanish 4

In this course, students will continue to broaden and deepen their understanding of Spanish language, literature, and culture through literature from various Spanish-speaking countries. This course reviews and builds upon the grammar,

reading, writing, and conversation skills learned in Spanish 1 - 4, but in this course the main focus will be on reading, discussing, and writing about Iberian and Latin American literature and culture. Students will gain greater intercultural awareness as we dive deeper into the culture and learn more about products, practices, and perspectives from the Spanish-speaking world.

CE Spanish 1020 (FRLA)

Grades: 11-12 (Grade 10 with grade level waiver application through UVU)

Year (1 credit)

Prerequisite: Passing grade in Spanish 2

This course includes an intensive study of grammar, verb tenses, and pronunciation. Vocabulary development focuses on everyday situations while incorporating more extensive use of idiomatic expressions.

This course is often combined with Spanish 3.

CE Spanish 2010 (FRLA)

Grades 11 – 12 (Grade 10 with grade level waiver application through UVU)

Year (1 credit)

Prerequisite: Spanish 3

This course reviews and builds on the grammar, reading, writing, and conversational skills learned in all previous levels of Spanish. More complex grammar and verb tenses and more detailed emphasis on the subjunctive mood is then introduced. The course also includes readings and discussions on the history, culture, literature, and music of the Spanish-speaking world. A focus on oral proficiency is maintained throughout the course, with all instruction and student interaction taking place in Spanish.

This course is often combined with Spanish 4.

Mathematics

Ninth grade students must register for Secondary Math 1 or higher. No lower level math courses are available for upper school students. Please use the following flowchart to determine math course choices:

Graduation Track:

9th Grade	Secondary Math I
10th Grade	Secondary Math 2
11th Grade	Secondary Math 3
12th Grade	Intro to Calc, AP Statistics, CE Math 1030/40, CE Math 1050/60

“Calc” Track: These courses are designed to help students reach AP Calculus by their senior year. The material covered is the same as in the “Graduation Track”, but the pace is considerably accelerated.

9th Grade	Secondary Math 1-Calc track
10th Grade	Secondary Math 2-Calc track
11th Grade	Secondary Math 3-Calc track
12th Grade	AP Calculus

AP Calculus AB (MATH)

Grades: 11-12

Year (1 credit)

Prerequisite: Intro to Calc or Math 3-Calc Track

During this course students will learn calculus through numerical, analytical, verbal, and graphical means. The course entails a brief review of key Pre-calculus concepts including graphing functions and applying trigonometric identities. Students will then be introduced to limits of functions and their connection to derivatives. They will learn how to find derivatives and integrals of functions and then apply this knowledge to a range of real-world situations. Students will study and teach concepts with partners and in small group settings. Practice AP tests will be offered throughout the year in preparation for the AP test in the spring.

AP Calculus BC (MATH)

Grade: 11-12

Year (1 credit)

Prerequisite: AP Calculus AB or teacher recommendation

This course begins with advanced integral techniques and covers applications of the integral, sequences, series, Taylor series and vectors. In the second semester students begin multivariable calculus. Students are highly encouraged to take the AP Calculus BC examination.

AP Statistics (MATH)

Grades: 11-12

Year (1 credit)

Prerequisite: Secondary Math 3, or may be taken concurrently with Secondary Math 3.

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

- Exploring Data: Describing patterns and departures from patterns
- Sampling and Experimentation: Planning and conducting a study
- Anticipating Patterns: Exploring random phenomena using probability and simulation
- Statistical Inference: Estimating population parameters and testing hypotheses.

Practice AP tests will be offered throughout the year in preparation for the AP test in the spring.

Concurrent Enrollment Math 1030/1040

Grade: 11-12

Year (1 credit)

Prerequisites: Math 1, 2, 3 with an average of “C” or better; Math ACT score of 23+

Quantitative Reasoning & Intro to Statistics: Teaches how to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions. Includes descriptive statistics, sampling, and inferential methods. Emphasizes problem solving and critical thinking.

Concurrent Enrollment Math 1050/1060

Grade: 11-12

Year (1 credit)

Prerequisite: Math 1, 2, 3 with an average of “C” or better; Math ACT score of 23+

Fee: There is an extra fee for this course.

College Algebra/Trigonometry includes inequalities, functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, systems of linear and nonlinear equations, matrices and determinants, arithmetic and geometric sequences, and the Binomial Theorem, the unit circle and right triangle definitions of the trigonometric functions, graphing trigonometric functions, trigonometric identities, trigonometric equations, inverse trigonometric functions.

Math 1+ (MATH)

Grade: 9

Year (1 credit)

Prerequisite: None

Students will build, interpret, and compare linear and exponential relationships; reason with equations and inequalities; interpret categorical and quantitative data; explore congruence, proof, and constructions in geometry; and connect algebra and geometry through using the coordinate plane.

Math 1AB is a slower paced version of Math 1. It is available upon teacher referral and admin approval.

Math 2+ (MATH)

Grade: 10

Year (1 credit)

Prerequisite: Secondary Math 1/1H

Students study quadratic sequences and functions. They will compare the behavior and characteristics of quadratic functions with linear and exponential functions studied previously.

Math 2 "Calc" is an accelerated course designed to prepare students to eventually take AP Calculus. Math 2AB is a slower paced version of the course that is available upon teacher referral and admin approval.

Math 3+ (MATH)

Grade: 11

Year (1 credit)

Prerequisite: Secondary Math 2/2H

Students will apply learning by modeling situations using linear, exponential, and quadratic functions. They will continue their study of probability and statistics and apply this knowledge to evaluate, design, and carry out statistical studies. Students will expand their knowledge of functions to include higher-order polynomial, rational, and radical functions.

Math 3 "Calc" is an accelerated course designed to prepare students to eventually take AP Calculus. Math 3AB is a slower paced version of the course that is available upon teacher referral and admin approval.

Quantitative Reasoning (MATH)

Grade: 11-12

Year (1 credit)

Prerequisite: Teacher referral

Teaches how to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions.

Physical Education & Health

Dance

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

This exercise class is a period to allow students physical exercise while using creativity to express themselves. Students will have opportunities to learn choreography, the history of dance, while having opportunities to create choreography

themselves and perform it to their peers. By the end of this course, students will have grown in their presentation skills both through vocal presentations in class and in dance concerts throughout the semester.

Fitness for Life† (PEHL)

Grades: 9-10

Semester (.5 credits)

Prerequisite: None

Fitness for Life is a course that helps the individual student obtain the necessary knowledge and skills to remain physically active during his/her entire life. Students will understand how exercise not only improves their physical health, but also their emotional, mental and spiritual health.

Health† (HLTH)

Grade 10

Semester (.5 credits)

Prerequisite: None

A requirement for graduation, this course provides information and teaches skills for teenagers to effectively develop their personal, physical, mental, and social health. The ultimate goal is to empower students with knowledge and skills that will enable them to have a high quality of life and obtain an optimum level of wellness. The course focuses on the physical, mental, spiritual, emotional and social well-being of the student and striving to achieve an equilibrium within these five areas of health. Some of the units covered within the class include mental health, stress nutrition, alcohol, tobacco and other drugs, diseases, reproductive health, physical and emotional abuse.

Lifetime Activities† (PEHL)

Grade 10-11

Semester (.5 credits)

Prerequisite: None

This one semester course helps students adopt a healthy lifestyle that will achieve physical fitness. The focus of this class is learning activities that may continue throughout life. Running is also a daily component.

Participation Skills† (PEHL)

Grade 10-11

Semester (.5 credits)

Prerequisite: None

This semester class offers students instruction in lifetime activities and fulfills one P.E. requirement for high school graduation.

PE Conditioning

Grades: 9-12

Semester (.5 credit)

Prerequisite: Team selection

Only student-athletes who participate on a school-sponsored sports team may enroll in PE Conditioning to begin team practice.

Sports

Grades: 9-12

Semester (.5 credit)

Prerequisite: Team selection

Students who participate on a school-sponsored sports team may receive up to .5 PE credits for each sport.

Weight Training

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. The core lifts in this course include squats and bench press. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course.

Yoga/Zumba

Grades: 9-12

Semester (.5 credit)

Prerequisite: None

In this class students will practice both Yoga and Zumba. For the Zumba portion, students will learn steps and dances with roots in traditional latin dances such as Salsa, Cumba, Merengue, and Reggaeton. We also incorporate other dance and music styles such as pop, and other upbeat genres. For the yoga portion of the class students will learn a variety of yoga poses and breathing techniques.

Science

Human Anatomy (BIOL)

Grade 11-12

Year (1 credit)

Prerequisites: Biology and Chemistry

This course is open to juniors and seniors who have successfully completed biology and chemistry. The focus is an in-depth coverage of the major systems of the human body with special emphasis on the integumentary, skeletal, muscular, digestive, cardiovascular, and reproductive systems. Students apply inquiry and problem solving approaches in class activities.

AP Biology (BIOL)

Grade 11,12

Year (1 credit)

Prerequisites: Successful completion of Biology and Chemistry

This course is often taught with Biology CE 1610/1615

The AP Biology course is the equivalent of a first-year college biology course. The AP Biology course differs significantly from the usual high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the laboratory work performed by students, and the time and effort required of students. AP Biology aims to provide students with the conceptual framework, factual knowledge, and analytic skills necessary to critically engage in the rapidly changing science of biology. The course will incorporate a minimum of 25% lab instruction. In exceptional circumstances, the student may request teacher approval to forego the prerequisites.

AP Chemistry

Grade: 11-12

Prerequisite: Successful Completion of Chemistry and Math 2

Year (1 credit; this course also fulfills the 4th year math credit required at Maeser Prep)

Advanced Placement (AP) Chemistry is a course that is designed to be the equivalent of a first year, general chemistry college course. As such, the course is suitable only for high school students who are (or will be) particularly able in chemistry. The AP course is designed by The College Board (CB) to specifically be a second year course to be taken AFTER a successful introductory course in chemistry. The AP Chemistry course covers six big ideas and seven science practices as outlined by the College Board.

AP Environmental Science

Grades: 11-12

Prerequisite:

Year (1 credit)

Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas: energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability. Students will be prepared to complete the AP Exam at the end of this course. College credit is given according to the final AP Exam score.

AP Physics

Grade: 12

Year (1 credit)

Prerequisite: Physics and Calculus (may be currently enrolled in Calculus)

This course also fulfills the 4th year math credit required at Maeser Prep

AP Physics follows the AP Physics C: Mechanics course. This is a calculus-based Physics course that focuses on problems in kinematics, vectors, Newton's laws of motion, work and energy, momentum, rotational mechanics, simple harmonic motion, and gravity. This course has an extensive laboratory component, with most labs taking 2 class periods. Students enrolled in this course will be strongly encouraged to take the AP Physics C: Mechanics test at the end of the school year. This test is a 90 minute test with a multiple choice section and a free response section. This test covers the material in a first-semester calculus-based college physics course.

Biology† (BIOL)

Grade 9

Year (1 credit)

Prerequisite: None

Biology is the study of life. The biology curriculum places emphasis on helping students master the scientific method and reasoning skills. Active, hands-on experiences allow students the opportunity to observe, inquire, question, formulate and test hypotheses, analyze data, and evaluate findings. Main content topics include ecology, cells, organs and organ systems, DNA and genetics, and evolution. Students will also spend time exploring topics related to biology including bioethics, health and disease, and other moral and ethical values.

AP track Biology is designed for students who plan on pursuing a science-related field of study in college.

Biology CE 1010/1015

Grades: 11-12

Year (1 credit) (*4 UVU credits)

Prerequisite: Successful completion of Biology and Chemistry

Introduces major themes and concepts of biology including cell and molecular biology, genetics, diversity, evolution, and

ecology. Provides students with necessary information and skills to critically evaluate what they hear, read, and see in the living world; communicate clearly; and apply methods to interpret data for making informed decisions concerning the role of biology in a world of which they are a part.

Biology CE 1610/1615

Grades: 11-12

Year (1 credit) (*4 UVU credits)

Prerequisite: Successful completion of Biology and Chemistry; ACT composite score of 21+

This course is often taught together with AP Biology.

Gives a broad exposure to many aspects of the life sciences. Covers topics of biochemistry, energetics, cell structure and function, genetics, and evolution.

Chemistry†

Grade 10-12

Year (1 credit)

Prerequisite: Successful completion of Biology and Math I

The chemistry course is designed to acquaint students with a basic knowledge of the fundamental principles of chemistry and scientific methodology, current events and laboratory procedures. The culmination of this course is the CRT examination in chemistry and a local final. Successful completion of the course consists of a solid understanding of the following units aligned to the National and Utah State Standards in Science: atomic and nuclear chemistry, periodic law, bonding and molecular theory, gases, kinetic molecular theory, equilibrium and solutions, electrochemistry, behavior of matter and acids and basis. Students are expected to express knowledge through content mastery, laboratory investigations, guided inquiry, critical thinking and writing and traditional and authentic assessments.

AP track Chemistry is designed for students who plan on pursuing a science-related field of study in college.

Chemistry CE 1010/1015

Grades 11-12 (10th grade by approval)

Year (1 credit) (*4 UVU credits)

Prerequisites: Biology

Presents the foundations of chemistry to students who need preparation for further study in chemistry as well as to students who only want to take an introductory course. Covers chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions, acids and bases.

Earth Systems

Grades 9-12

Year (1 credit)

Prerequisite: Teacher referral and admin approval

Marine Biology

Grades: 9-12

Year (1 credit)

Prerequisite: None

Students learn about the physical and chemical aspects as well as the diversity of life found in the ocean.

Physics

Grade: 11-12

Year (1 credit)

Prerequisite: Chemistry and Math 2

This laboratory-based science course focuses on two components of Physics: mathematical and conceptual. Topics covered in this course include kinematics, vectors, momentum, work and energy, simple machines, thermodynamics, optics, waves, and nuclear physics. Students are expected to use equations to solve problems as well as use physics properties and laws to describe the world around them.

AP track Physics is designed for students who plan on pursuing a science-related field of study in college.

Zoology

Grades 9-12

Year (1 credit)

Prerequisites: Recommendation required

Students will learn about the great diversity and evolution of the Animal Kingdom. Particular emphasis is placed on the classes Mammalia, Aves, and Reptilia.

Socratic

As the foundation of the Maeser experience, Socratic Seminar classes are not waived or exempted.

AP English Language Composition

Grade: 12

Year (1 credit)

*This course is usually taught as part of the Socratic 12 curriculum.

Prerequisite: None

AP U.S. Government (GEOG)

Grade: 11-12

Year (1 credit) *fulfills the graduation requirement for US Govt.

Prerequisite: None

AP U.S. Government is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

Socratic Seminar 9⁺ (LA09 & WCV I)

Grade 9

Year (2 credits)

Prerequisite: None

Socratic Seminar 9 introduces students to the foundational ideas of humanity with a focus on the Western heritage. Historical periods include ancient Mesopotamia, Greece, Rome, Byzantium, the Middle Ages, and the beginnings of the Renaissance. Students engage with these periods by focusing on the primary sources from the respective historical periods.

Additionally, students improve their writing and understanding of the English language by engaging in meaningful discussions and guided writing assignments based on the themes in the literature.

Socratic Seminar 10† (LA10 & WCV II)

Grade 10

Year (2 credits)

Prerequisite: None

During 10th grade Socratic Seminar, we will explore historical developments from around the world spanning from the Italian Renaissance up to current conflicts in the Middle East. In following the explorers of the world's great thoughts and movements, we will consider historically and culturally "foreign" ideas and values, and yet in doing so we will discover we are simply exploring the depths of our own humanity. Ultimately, this course asks students to consider what it means to be a part of the modern world and how we got here.

The class will engage in careful readings and discussions of great literature corresponding to our historical framework. Students will develop skills in the threads of language arts: reading, writing, speaking, listening, and language. Ultimately they will discover that these are the skills that will enable them to be critical thinkers and lifelong learners so that they can contribute meaningfully to their communities.

Socratic Seminar 11† (LA11 & USHI)

Grade 11

Year (2 credits)

Prerequisite: None

This class teaches the history of the United States in the context of the country's literature and the literature in the context of its history. Through the words of the men and women who helped create the American story, we trace the ideas and events that formed this nation from Exploration to post-Civil War Reconstruction. We will meet many people whose voices give life to the bare historical facts, including both historical sources and a variety of American literature. We will explore and debate the tensions that Americans have wrestled with from the nation's birth—like liberty versus security, populism versus elitism, individual freedom versus the good of the community and Christianity versus capitalism. Students are expected to read extensively and come to class prepared for lively, respectful, enlightening discussion.

Socratic Seminar 12† (LA12 & USHII)

Grade 12

Year (1 credit)

Prerequisite: None

Socratic 12 is the culminating experience for Maeser students. The class will study literature, both fiction and nonfiction; the study of language and rhetoric with applications to life-long writing, reading, and learning. Students complete several creative projects, write extensively (argument/response, expository, college essay, narrative, and Last Lecture essay competition), and engage in class discussion and presentation.

US Government† (USGV)

Grade 11-12

Year (1credit)

Prerequisite: None

Students will learn to recognize the forms of government our founders instituted and will follow the development of our current system. They will learn how new laws and policies are created by the legislature, the judiciary, the executive, and bureaucracies.

World Geography† (GEOG)

Grade 9

Semester (.5 credits)

Prerequisite: None

Geography answers the “why of the where.” Students will learn how geography can better help them understand the complex world in which they live. Students will gain an understanding of the world in spatial terms and will master the five geographic themes which are: location, place, movement, region, and human-environmental interaction.