

21-22 School LAND Trust Plan

Goal #1: Increase Maeser's ACT composite score by 0.3 - 0.5 points from the 20-21 scores to the 21-22 scores.

- Academic Areas: Science, Math, Language Arts
- Measurements: Maeser will compare the 19-20/20-21 ACT school scores to the 21-22 scores.
- Action Plan Steps:
 - An ACT prep instructor will be hired to teach an ACT preparation class which will be offered to all sophomores free of charge for at least 3-4 sessions during the school year.
- Planned expenditures:
 - Salaries & Employee Benefits = \$10,000

Goal #2: 80% of Students will show content mastery in math/science with a 25% increase from pre/post assessments.

- Academic Areas: Science, Math
- Measurements: Baseline data will be established by students taking a pre-test content knowledge assessment in class or through ALEKs program, which will be compared to post data at midterms (December) and finals (May) to measure progress and performance.
- Action Plan Steps:
 - Tutors/co-teachers will be hired to assist math/science teachers with instruction and tutoring and to increase student:teacher ratio
 - ALEKs math program licenses will be purchased for 7-9th grade, as well as AB classes.
 - Virtual science lab programs will be purchased for all applicable lab sciences.
 - Chromebook lab will be purchased to assist students to access ALEKs and other online learning resources.
 - PD Stipend to collaborate and create pre/post tests for all math levels 7-8, Secondary Math 1-3 and track data for student performance.
- Planned expenditures:
 - Salaries & Employee Benefits = \$15,000
 - Software = \$5000
 - Technology/equipment = \$8000

Goal #3: Increase writing proficiency and fluency by 5% as measured by writing scores from standardized tests and rubrics

- Academic Areas: Writing
- Measurement:
 - Compare 19-20 to 20-21 scores
 - ACT writing score comparison
 - IEW Writing rubric comparison pre-post semester in Socratic classes
- Action Plan Steps:

- RISE testing will begin in April; results will be given around June
- Institute of Excellence in Writing (IEW) professional development for all Socratic faculty June 2021 to become more effective in teaching writing skills and to develop appropriate rubrics
- Chromebook lab will be purchased for writing lab creation and to give students access to online writing resources as well as Google classroom
- Expenditures:
 - Professional and Technical Services = \$6500
 - Technology Equipment = \$7500

Goal #4: Increase graduation rate >95% while promoting college and career readiness

- Academic Area: HS graduation, College & career readiness
- Measurement:
 - Analyze data gateway graduation data to maintain 95% or higher graduation rate
 - Compare state and school data for retention, transfer, and graduation
 - Analyze ACT data for college and career readiness through annual reports and compare year to year cohorts
- Action Plan Steps:
 - Hire instructors to develop remediation curriculum and assist students in remediation of failed courses
 - Chromebook lab purchase to Increase counseling resources and student access to interest surveys and college/career readiness
 - Hire academic tracker and counseling intern for academic support of at-risk students as well as tracking graduation progress.
- Expenditures:
 - Salaries and employee benefits = \$23,000
 - Technology and equipment = \$8000

Total expenditures = \$83,000

Approved budget from USBE Trustlands = \$83,458