2104 Graduation

- 1. Students must have at least a 2.0 GPA to graduate from Karl G. Maeser Preparatory Academy (Maeser). Credit will not be granted for classes taken at Maeser in which a student has received less than a C-.
- 2. Students must meet the following requirements for graduation:
 - a. Language Arts (4.0 credits):
 - i. Language Arts. 9 (integrated into Socratic Seminar 9)
 - ii. Language Arts 10 (integrated into Socratic Seminar 10)
 - iii. Language Arts 11 (integrated into Socratic Seminar 11)
 - iv. Language Arts 12 (integrated into Socratic Seminar 12)
 - v. Transfer students will receive credit for Language Arts courses from previous schools. Language Arts and Social Studies/History are taught in an integrated two-credit course at Maeser called Socratic Seminar.
 - b. Social Studies/History (5.0 credits):
 - i. Geography (0.5)
 - ii. World Civilization I (1.0) (integrated into Soc. Sem. 9)
 - iii. World Civilization II (1.0) (integrated into Soc. Sem. 10)
 - iv. US History (1.0) & Current Issues (1.0) (integrated into Socratic Seminar 11 & 12)
 - v. US Government and Citizenship (0.5) or AP Government (1.0)
 - c. Math (3.0 credits):
 - i. At least 3 credits and 4 years of any of the following courses:
 - 1. Secondary Math I, II, III (Calculus tracks available for Math II, Math III)
 - 2. Pre-Calculus/Trigonometry, AP Calculus AB or BC, AP Statistics or CE Algebra/Trigonometry
 - d. Science (3.0 credits):
 - i. At least 3 credits, including Biology and Chemistry (usually taken in 9th and 10th grades).
 - ii. Students may choose any other science class for their third credit.
 - e. Foreign Language (3.0 credits):
 - i. 3 credits of any high school level foreign language (progression in one language is highly encouraged, however, students may elect to enroll in another language).
 - f. Fine Arts (1.5 credits)
 - g. P.E./Health (2.0 credits):
 - i. Health (0.5 credit) and Fitness for Life (0.5 credit) (9th-10th grade)
 - ii. PE (1.0 credit which can come from Participation Skills, Lifetime Activities, Ballroom, or Sports participation.
 - iii. Participation on a sports team can count for 0.25 credit up to a maximum of 0.5 credits.
 - h. Career & Technical Education (CTE—1.0 credit):
 - i. Financial Literacy (0.5 credits):
 - i. 0.5 credit course typically completed during the 11th or 12th grade year.
 - j. Winterim (1.0 credits):
 - i. 0.25 credit of Winterim is required for every year of attendance at Maeser.
 - k. Electives:

- i. Two additional elective credits are required.
- 3. High School Diplomas, Certificates of Completion, and Alternate Diplomas
 - a. High School Diplomas
 - i. Maeser awards High School Diplomas to students who complete the requirements outlined above.
 - b. Certificates of Completion
 - i. To earn a Certificate of Completion, students shall:
 - 1. Complete their senior year at Maeser;
 - 2. be exiting or aging out of the school system; and
 - 3. have not met all state or Maeser requirements for a diploma.
 - ii. A student with a disability who is served by Maeser's special education program shall satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP. Maeser may award a student a Certificate of Completion consistent with state and federal law and the student's IEP or Section 504 plan.
 - c. Alternate Diplomas
 - i. Maeser shall award an alternate diploma to a student with a significant cognitive disability if:
 - 1. The student achieves grade-level Core Standards through the Essential Elements:
 - 2. the student's IEP team makes graduation substitutions in the same content area from a list of alternative courses approved by the SPED Director in conjunction with Maeser Administration; and
 - 3. the student meets all graduation requirements prior to exiting school at or before age 22.
 - ii. The alternate diploma shall not indicate that the student is a student with a disability.
 - d. Drop-Out and Recovery Services
 - i. Maeser provides drop-out and recovery services, including:
 - 1. Counseling with the designated student and parent to:
 - 2. Identify barriers to attendance and/or achievement.
 - a. Establish an attainment goal and develop a plan to achieve that goal.
 - 3. Monitoring a designated student's progress toward reaching his/her attainment goal.
 - 4. Providing tiered interventions for a designated student who is not making progress toward reaching his/her goal.
 - a. Tiered interventions may include:
 - i. Peer-supported study skills
 - ii. Credit Recovery options during Winterim and Summer School
 - iii. Formulating a behavioral plan
 - iv. Counseling
- 4. Graduation Ceremonies

a. Graduation is an important milestone, and serves as an opportunity to recognize the individual accomplishments of students and the collective achievements of the graduating class. The graduation ceremony is a formal, dignified ceremony, and students, families, and other attendees are expected to behave with dignity, propriety, and respect for the ceremony and graduates.

b. Walking at Graduation

- i. All students who have completed Maeser's graduation requirements are permitted to walk at graduation.
- ii. Maeser students who transfer to homeschool during the second semester of their senior year and complete the GED by the deadline established by Administration are also permitted to walk at graduation.

c. Graduation attire

- i. All graduates will wear the prescribed cap and gown without alterations.
- ii. Graduates may wear recognized items of cultural or religious significance as an adornment at a graduation ceremony.
 - 1. "Adornment" means something that a student attaches to or wears with, but does not replace, graduation attire.
 - 2. "Cultural" means recognized practices and traditions of a certain group of people.
- iii. Maeser may prohibit a student from wearing an item of adornment that is likely to cause a substantial disruption of, or material interference with, the graduation ceremony.

5. Graduation Protocol

- a. Seniors should meet with the Counselor to ensure all academic credits have been completed to satisfy Maeser's graduation requirements.
- b. Pay all outstanding fees prior to finals week.
- Complete any outstanding online classes or packets by April 15th. Final transcripts for any such classes must be submitted to the registrar by the May 1st deadline.
- Maeser students who transfer to homeschool during the second semester of their senior year and provide documentation that they have completed the GED by April 15th may be permitted to walk at graduation

Approved 09.12.2023