

23-24 School LAND Trust Plan

Goal #1: Increase Maeser's % of College Readiness indicators in all four ACT areas by 2% from the 22-23 scores to the 23-24 scores, while increasing or maintaining graduation rates >95%.

- Academic Areas: Science, Math, Language Arts, Graduation rates, College & Career readiness
- Measurements:
 - Maeser will compare the 22-23 ACT school scores to the 23-24 scores, as well as compare the 5 year trend data.
 - Analyze data gateway graduation data to maintain 95% or higher graduation rate
 - Compare state and school data for retention, transfer, and graduation
 - Analyze ACT data for college and career readiness through annual reports and compare year to year cohorts
- Action Plan Steps:
 - An ACT prep instructor will be hired to teach an ACT preparation class which will be offered to all sophomores free of charge for at least 3-4 sessions during the school year.
 - Hire instructors to develop remediation curriculum and assist students in remediation of failed courses
 - Tutors/co-teachers will be hired to assist math/science teachers with instruction and tutoring and to decrease student:teacher ratio
 - Create and implement instructional materials to support resilience and academic behaviors.
 - Hire academic tracker and counseling intern for academic support of at-risk students as well as tracking graduation progress.
 - ALEKs math program licenses will be purchased for 7-9th grade, as well as AB classes.
 - Math lab will be added before and after school by grade level
 - Purchase calculators for students' usage to access curriculum and become more precise in their class and lab work.
 - Create and implement a CTE lab to promote career readiness skills.
- Planned expenditures:
 - Salaries & Employee Benefits = \$40,000
 - Professional & technical services = \$10,000
 - Technology/equipment = \$10,231.47

Goal #2: Increase writing/reading proficiency and fluency by 5% as measured by writing scores from standardized tests and rubrics and reading assessments.

- Academic Areas: Reading/Writing
- Measurement:

- Compare 22-23 to 23-24 scores in English, Reading, and Writing.
- IEW Writing rubric comparison pre-post semester in Socratic classes
- RISE testing will begin in April; results will be given by USBE data gateway when available to LEAs.
- Action Plan Steps:
 - Online continued support and development for Institute of Excellence in Writing (IEW) professional development for all Socratic faculty
 - Assess all 7th grade English students with reading pre-assessment, develop reading group supports, and assess at periodic intervals to determine performance and analyze strategies.
 - Chromebook lab will be purchased for writing lab creation and to give students access to online writing resources as well as Google classroom
 - Purchase of personal copies of classical novels for students to use and keep for reference and learning.
- Expenditures:
 - Professional and Technical Services = \$6000
 - Technology Equipment = \$7700
 - Texts/Curriculum: \$16,000

Plan for any additional funds have or received:

- Technology
- Professional/technical services
- Professional development
- Salaries/employee benefits

Approved budget from USBE Trustlands for 23-24 = 89,731.47