

## 22-23 School LAND Trust Plan

**Goal #1:** Increase Maeser's % of College Readiness indicators in all four areas by 2% from the 21-22 scores to the 22-23 scores.

- Academic Areas: Science, Math, Language Arts
- Measurements: Maeser will compare the 21-22 ACT school scores to the 22.23 scores, as well as compare the 5 year trend data.
- Action Plan Steps:
  - An ACT prep instructor will be hired to teach an ACT preparation class which will be offered to all sophomores free of charge for at least 3-4 sessions during the school year.
  - Add an ACT bootcamp course to Maeser's Winterim course catalog for all high school students.
- Planned expenditures:
  - Salares & Employee Benefits = \$10,000

**Goal #2:** 80% of Students will show content mastery in math/science with a 25% increase from pre/post assessments.

- Academic Areas: Science, Math
- Measurements: Baseline data will be established by students taking a pre-test content knowledge assessment in class or through ALEKs program, which will be compared to post data at midterms (December) and finals (May) to measure progress and performance.
- Action Plan Steps:
  - Tutors/co-teachers will be hired to assist math/science teachers with instruction and tutoring and to increase student:teacher ratio
  - ALEKs math program licenses will be purchased for 7-9th grade, as well as AB classes.
  - Chromebook lab will be purchased to assist students to access ALEKs and other online learning resources.
  - Purchase calculators for students' usage to access curriculum and become more precise in their class and lab work.
  - Purchase scientific lab equipment to enhance curricular understanding of content in a more project based learning environment.
  - PD Stipend to collaborate on curriculum development and analysis of data for student performances, as well as professional development in content areas.
- Planned expenditures:
  - Salaries & Employee Benefits = \$22,500
  - Technology/equipment = \$10,000

**Goal #3:** Increase reading/writing proficiency and fluency by 5% as measured by writing scores from standardized tests and rubrics

- Academic Areas: Reading/Writing
- Measurement:

- Compare 21-22 scores to 22-23 scores in English, Reading, and Writing.
- IEW Writing rubric comparison pre-post semester in Socratic classes
- Action Plan Steps:
  - RISE testing will begin in April; results will be given by USBE data gateway when available to LEAs.
  - Online continued support and development for Institute of Excellence in Writing (IEW) professional development for all Socratic faculty
  - Chromebook lab will be purchased for writing lab creation and to give students access to online writing resources as well as Google classroom
  - Purchase of personal copies of classical novels for students to use and keep for reference and learning.
- Expenditures:
  - Professional and Technical Services = \$3000
  - Technology Equipment = \$7500
  - Texts/Curriculum: \$8000

**Goal #4:** Increase and/or maintain graduation rate >95% while promoting college and career readiness

- Academic Area: HS graduation, College & career readiness
- Measurement:
  - Analyze data gateway graduation data to maintain 95% or higher graduation rate
  - Compare state and school data for retention, transfer, and graduation
  - Analyze ACT data for college and career readiness through annual reports and compare year to year cohorts
- Action Plan Steps:
  - Hire instructors to develop remediation curriculum and assist students in remediation of failed courses
  - Create and implement instructional materials to support resilience and academic behaviors.
  - Chromebook lab purchase to Increase counseling resources and student access to interest surveys and college/career readiness
  - Hire academic tracker and counseling intern for academic support of at-risk students as well as tracking graduation progress.
- Expenditures:
  - Salaries and employee benefits = \$10,000
  - Technology and equipment = \$5500

**Goal #5:** Provide and increase digital citizenship training to faculty and students.

- Academic Area: Digital citizenship
- Action Plan Steps:
  - Professional development provided for all faculty and staff during teacher week
    - Incorporate best practice principles into course syllabus, expectations, and disclosures
    - Review acceptable use policy with every student, family, and faculty annually.

- Expenditures:
  - Professional/Technical Services: \$2000

**Plan for any additional funds received:**

- Technology
- Professional/technical services
- Professional development
- Salaries/employee benefits

Total expenditures = \$78,500

Approved budget from USBE Trustlands for 22-23 =