

Trustlands Committee Agenda & Minutes
March 5, 2020

Attendees: Jared Norris, Mark Tullis, Heather Butler, Shara Gunderson, Steve Whitehouse

Discussion items:

- Training
 - [School LAND Trust](#)
- 20-21 Plan creation
 - Estimated allotment for next year is \$78,546.
 - 3 goals focused on math, writing, and college preparedness (ACT/AP courses).

Goal #1

Goal

80% of students who previously failed a math course during the 2018-19 school year will pass with at least a C-.

Academic Areas

- Mathematics

Measurements

- 1) Student to teacher ratios in our middle school math classes in the 2018-2019 school year will be compared to the ratios in 2019-2020
- 2) F reports will be reviewed weekly by teachers to compare previous performance to current student performance to collaborate on instructional practice.
- 3) The math co-teachers will collaborate weekly. to regularly assess their teaching effectiveness based on student performance of homework completion, test scores, and assignments.

Action Plan Steps

- 1) A part-time math teacher will be hired to reduce the teacher to student ratio in middle school classes.
- 2) Three math teachers will attend the national math conference being held in the summer of 2019.

3) The math department chair and school administration will observe teachers throughout the school year and provide meaningful feedback on teaching strategies and will monitor student progress through class grades.

Expenditures

		Total: \$26,155
Salaries and Employee Benefits (100 and 200)	1) A part time math teacher will be hired - \$25000 2) National Math Conference - 3 Teachers x \$385 = \$1155	\$26,155

Goal #2

Goal

Improve student writing by 5% based comparing the 2018-19 standardized tests to the 2019-20 test scores.

Academic Areas

- Writing

Measurements

1) The school will compare writing scores from the 2018-2019 Utah Aspire Plus test to scores of the 2019-2020 scores.

2) Writing scores for 8th graders from the 2018-2019 RISE test will be compared to the 2019-2020 school year.

Action Plan Steps

1) The Institute for Excellence in Writing (IEW) seminar will be taught to the school's English teachers. This is a program designed to help teachers become more effective in teaching students how to write more effectively.

2) Teachers will attend IEW trainings in the summer of 2019.

3) Chromebook labs for four English classrooms will be purchased so students will have access to online writing resources and be able to write in Google classroom.

Expenditures

		Total:
Salaries and Employee Benefits (100 and 200)	Teacher stipends for attending the IEW trainings. 10 teachers x \$250	\$2,500
Professional and Technical Services (300)	Payment for the IEW seminar training for the school's English teachers.	\$5,000
Technology Equipment > \$5,000 (734)	Four Chromebook labs for English classrooms. 4 x \$6850	\$27,400

Goal #3

Goal

Increase Maeser's ACT composite score by 0.5 points from the 2018-19 scores to the 2019-20 scores. 80% of students who take the AP classes with the Albert program will score a 3 or better on the AP exam.

Academic Areas

- Reading
- Mathematics
- Science
- Social Studies
- Foreign Language

Measurements

1) The school will compare the overall 2018-2019 ACT school scores to the 2019-2020 scores.

2) ACT test scores for students who enrolled in the ACT prep class and used the ACT online resources will be compared to their Utah Aspire Plus test scores that were taken in 9th and 10th grades in order to assess whether the class and online resources were effective. We will be looking for upward trends in the predictive score from the Aspire test to their actual ACT test score.

3) The school will analyze AP test scores from students who had access to the Albert online program that is designed to help students improve their AP scores. Pre-tests will be given before the online program is started to their actual AP scores in order determine its effectiveness.

Action Plan Steps

1) An instructor will be hired to teach an ACT class which will be offered to all sophomore students free of charge.

2) Fifty licenses will be purchased from the ACT online prep site to assist in ACT prep for 50 of our high school students who are committed to using the program.

3) The Albert AP online program will be purchased for our geography, environmental science, and Latin AP courses to assist students in preparing for and passing these AP exams.

Expenditures

	Total:	\$12,750
Salaries and Employee Benefits (100 and 200)	Hire an instructor to teach three ACT prep classes throughout the 2019-2020 school year.	\$10,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Purchase 50 licenses for ACT prep at \$25 each for the school.	\$1,250
Textbooks (Online Curriculum or Subscriptions) (642)	Purchase the Albert online prep program for three AP courses.	\$1,500

Summary of Estimated Expenditures

Total:	
	\$73,805
Salaries and Employee Benefits (100 and 200)	\$38,655
Professional and Technical Services (300)	\$5,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,250
Textbooks (Online Curriculum or Subscriptions) (642)	\$1,500
Technology Equipment > \$5,000 (734)	\$27,400

Funding Estimates

Estimated Carry-over from the 2018-2019 Progress Report	\$18
Estimated Distribution in 2019-2020	\$76,005
Total ESTIMATED Available Funds for 2019-2020	\$76,023
Summary of Estimated Expenditures For 2019-2020	\$73,805
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$2,218

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #2 - Additional funds will be used to purchase Chromebooks which will provide more students access to the writing tools. Goal #3 - Additional funds will be used to buy

more ACT licenses for student use. Goal #3 - Additional funds will be used to buy more Albert software for more AP courses.

- ACT data
 - 2019
 - Overall composite score: 25.5
 - English: 25.6
 - Math: 25.1
 - Reading: 26.4
 - Science: 24.3
 - 2018
 - Overall composite score = 25.1
 - English = 25.4
 - Math = 24.6
 - Reading = 25.4
 - Science = 24.3